

MAASTRICHT UNIVERSITY

電子報 3：更多關於 PBL

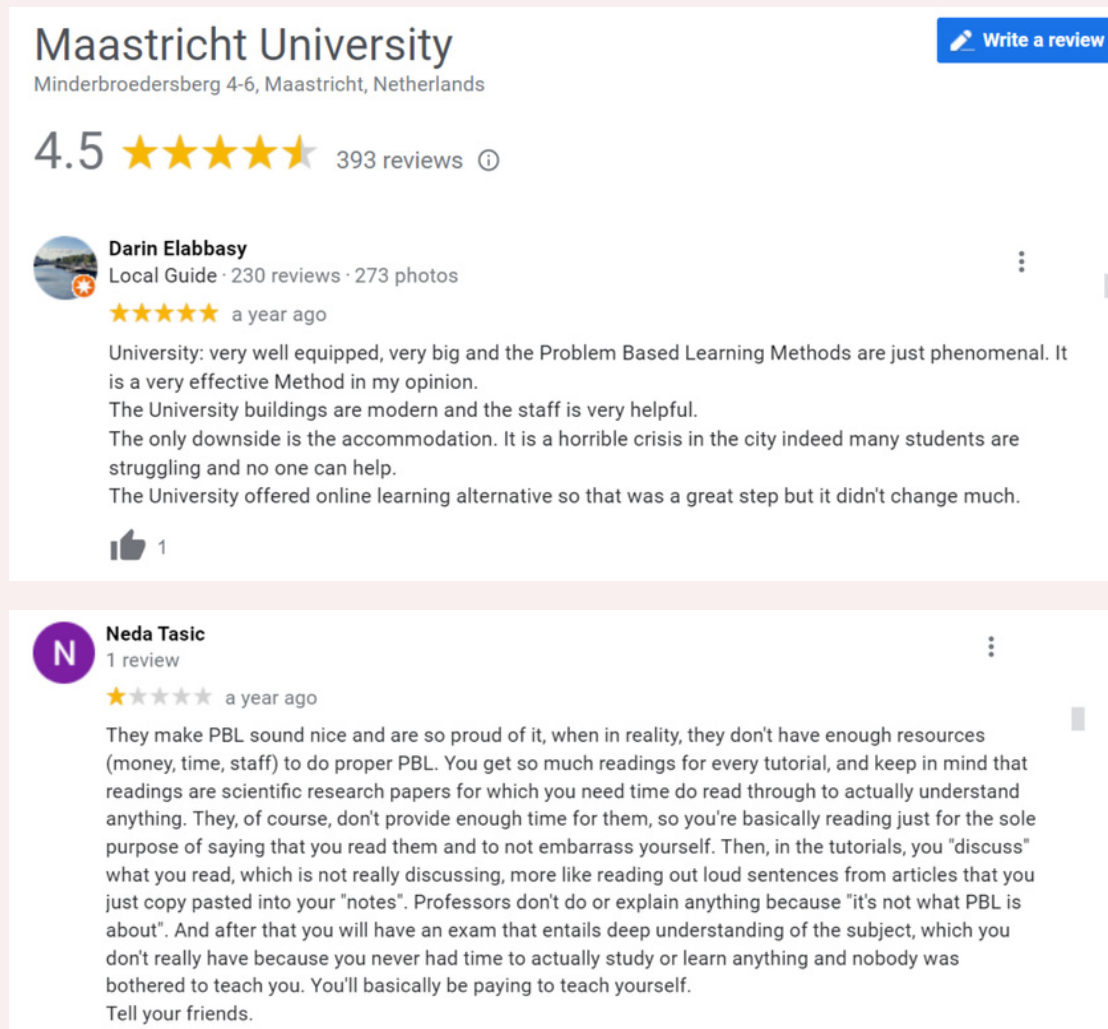
PBL | FACILITATION | STUDY DRIVE



Tapijn是另一個校區，超級美！

Problem Based Learning

我覺得就是一個非常神秘有趣的教學模式，
以下截圖兩則馬大的Google 評論，一好一壞，大家可以自行參考。



Maastricht University
Minderbroedersberg 4-6, Maastricht, Netherlands

4.5 ★★★★★ 393 reviews ⓘ

Darin Elabbasy
Local Guide · 230 reviews · 273 photos
★★★★★ a year ago

University: very well equipped, very big and the Problem Based Learning Methods are just phenomenal. It is a very effective Method in my opinion.
The University buildings are modern and the staff is very helpful.
The only downside is the accommodation. It is a horrible crisis in the city indeed many students are struggling and no one can help.
The University offered online learning alternative so that was a great step but it didn't change much.

👍 1

Neda Tasic
1 review
★★★★☆ a year ago

They make PBL sound nice and are so proud of it, when in reality, they don't have enough resources (money, time, staff) to do proper PBL. You get so much readings for every tutorial, and keep in mind that readings are scientific research papers for which you need time do read through to actually understand anything. They, of course, don't provide enough time for them, so you're basically reading just for the sole purpose of saying that you read them and to not embarrass yourself. Then, in the tutorials, you "discuss" what you read, which is not really discussing, more like reading out loud sentences from articles that you just copy pasted into your "notes". Professors don't do or explain anything because "it's not what PBL is about". And after that you will have an exam that entails deep understanding of the subject, which you don't really have because you never had time to actually study or learn anything and nobody was bothered to teach you. You'll basically be paying to teach yourself.
Tell your friends.

評分

考試

我聽過的考試都算有難度，是需要好好讀書才有辦法過！而且UM評分也不水，會針對每一題的回答給評語，如果沒寫到點上就是零分 沒有在給你墨水分數的！（及格分數是5.5，低於就是被當）

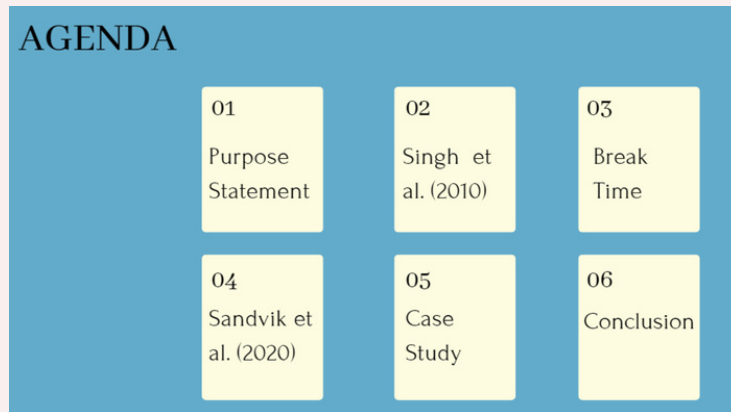
出缺席

商學院一般是可以缺席2~3次（還是要看課程規定）如果有說可以缺席 那就代表真的沒關係，不會因此偷偷扣分。萬一缺席了三次以上，據說也是可以透過多寫報告來彌補。
△要自己確認課程大綱寫的規則喔～

Facilitation

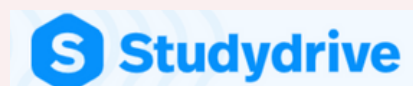
簡單來說就是由學生當老師，依據論文內容設計該堂課的課堂活動，而tutor原則上不干預也不會課前要求先給簡報之類的，通常都是整個facilitation結束後才給予回饋。Facilitation 可以個人也可能以組別為單位，就看course coordinator 的安排，不過如果可以選擇的話，建議第一次facilitation 先跟別人一組，因為要帶整整一堂課壓力其實不小！

（幾個原則：要有很多雙向互動、要引導同學回答問題、要有課外的補充資料）



- 0 · Ice breaker：一個簡單的開場小遊戲，跟主題無關也沒關係
- 1 · Problem statement：本堂課的內容主要是想解決什麼問題？（畢竟是PBL，需要有一個statement作為這堂課的主軸）（很常見的句型是抓兩篇論文的題目關鍵字組合成一個論述）
- 2 · Article 1：這篇論文內容摘要，包含提及的假設、實驗、結論。要講得多深其實是由 facilitator 自己決定，因此也可以跳過一些東西，如果tutor覺得不夠會在課後多補充。注意需要以「引導」的方式帶領討論，例如多問問題讓台下的同學回答，一定要有雙向的互動才叫做facilitation.
- 3 · Break：看時間剩多少，決定要有多久的休息時間（通常5~10分鐘）
- 4 · Article 2：同樣是論文摘要，到第二篇時通常tutor會希望能結合第一篇的內容做講解，其餘都跟article1一樣。
- 5 · Case discussion：因為是” facilitation”，所以非常看重互動，而簡單的個案討論是很常見的一種方式，可以結合兩篇論文去做case study，接著讓組別各自分享他們討論的成果。如果能再加入一些課外資料，底下同學一定會非常喜歡，tutor也通常會在回饋時提到有補充資料很加分。
- 6 · Conclusion：基本上就是再回到problem statement，去看這堂課學習的知識如何回應這個問題，並且做一個簡單的重點整理。常見手法有：kahoot / slido / 直接問同學

Study Drive



PBL能正常運作的前提就是同學需要乖乖完成課前閱讀，才能在課堂上有足夠的背景知識跟其他同學討論，激盪出學習的火花。因此勢必要在上課前花一些心思讀論文。然而，這些論文有些真的好困難（加上身為交換生的我們，生活之忙碌可能也無法完全讀完），這時候就可以多多利用前人留給我們的資源，也就是study drive。學長姐們會將自己的 summary 上傳，如果論文都沒更新，那麼可以參考study drive的摘要。而且有些人也會上傳個案，你就可以不用花錢(?)